



## ***MRS. PATRICIA EMBRY TORRES***

- ENGLISH CLASS
- LEVEL: 4th A - B – C
- **UNIT 2: RECENT DISCOVERIES AND CREATIONS.**
- AE 06: Read and demonstrate understanding of main ideas and relevant information in authentic, simple, and varied narrative, descriptive, and informative texts, such as popular science and innovation texts, and articles, related to recent discoveries and creations.

# ***IF CLAUSES TYPE I***

**CONDITIONAL SENTENCES ARE STATEMENTS DISCUSSING KNOWN FACTORS OR HYPOTHETICAL SITUATIONS AND THEIR CONSEQUENCES. COMPLETE CONDITIONAL SENTENCES CONTAIN A CONDITIONAL CLAUSE "IF".**

# First Conditional

## Structure

**IF** + Simple Present, **Simple Future**

(S + will/won't + V(bare form))

## Usage

To talk about possibilities in the present or in the future

## Examples

- If it **rains**, I **will stay** at home.
- If I **wake** up late, I **will miss** the bus.



◎ The First Conditional is formed in this way:

if + **Present Simple**, **will + infinitive**

If you **go** to the Zoo, you **will see** the lions.

◎ We use the First Conditional to talk about possible future events that depend on other future events.

If I **pass** my exams, my parents **will buy** me a scooter.

Other possible patterns in the First Conditional:

If we save enough money, we **can go** on holiday. – can

If you see him, **tell** him to give me a ring. - imperative

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**"IF I DO MY HOMEWORK, I'LL GET GOOD GRADES.  
IF I GET GOOD GRADES, YOU'LL SEND ME TO COLLEGE.  
IF I GO TO COLLEGE, I'LL GRADUATE AND GET A JOB.  
IF I GET A JOB, I MIGHT GET FIRED. IF I GET FIRED,  
I COULD GO BANKRUPT AND LOSE EVERYTHING.  
THAT'S WHY I DIDN'T DO MY HOMEWORK!"**